

Arianna D. Banack
4202 E Fowler Ave., EDU105
University of South Florida
abanack@usf.edu
203-927-4350

EDUCATION

Ph.D., Literacy Studies, University of Tennessee, Knoxville, TN	May 2022
M.A., Curriculum and Instruction, University of Connecticut, Storrs, CT	May 2013
B.S., Education, University of Connecticut, Storrs, CT	May 2012
B.A., English, University of Connecticut, Storrs, CT	May 2012

ACADEMIC AND PROFESSIONAL CERTIFICATIONS

Provisional Educator Certificate in English Education, 7-12 (CT 015)

HIGHLIGHTS

- 13 peer reviewed journal articles published
- 4 editorial reviewed book chapters published
- 20 accepted presentations at national conferences
- Co-editor of the peer reviewed journal, [The ALAN Review](#)
- One nationally elected board member position in [ALAN](#)
- 7 funded grants (ranging \$500-\$10,500)

PROFESSIONAL EXPERIENCE

Fall 2023	<i>Instructor</i> , Methods of Teaching Secondary Language Arts, University of South Florida, Tampa, FL
Spring 2023	<i>Instructor</i> , Teaching Content Area Literacy, Purdue University, West Lafayette, IN
Fall 2022	<i>Instructor</i> , Teaching for Social Justice, Purdue University, West Lafayette, IN
Spring 2023; Fall 2022	<i>Instructor</i> (hybrid), Teaching Reading in Middle and Secondary Schools, Purdue University, West Lafayette, IN
Spring 2023; Fall 2022	<i>Instructor</i> , Young Adult Literature, Purdue University, West Lafayette, IN
Spring 2022; Spring 2021; Spring 2020	<i>Instructor</i> (face-to-face, hybrid, and synchronous online), Teaching YAL in Secondary Schools, University of Tennessee, Knoxville, TN
Fall 2021	<i>Guest Lecturer</i> (hybrid), Teaching Reading in the Content Areas, University of Tennessee, Knoxville, TN
Spring 2021	<i>Teaching Assistant</i> (synchronous online), Teaching Children's Literature, University of Tennessee, Knoxville, TN



Fall 2020 *Instructor* (synchronous online), Teaching Reading in the Content Areas, University of Tennessee, Knoxville, TN
 Fall 2019 *Instructor*, First Year Studies: Young Adult Book Club, University of Tennessee, Knoxville, TN
 Spring 2019 *Co-Instructor*, Teaching YAL in Secondary Schools, University of Tennessee, Knoxville, TN
 Fall 2018 *Guest Lecturer*, Engaging with Young Adult Literature, University of Tennessee, Knoxville, TN
 2013-2018 *ELA Teacher*, 9th grade, East Hartford High School, CT
 2013-2018 *Adjunct Lecturer*, GEAR UP, Manchester Community College, Manchester, CT
 Fall 2017 *Guest Lecturer*, Secondary English Education, Central Connecticut State University, New Britain, CT

PUBLICATIONS

Nam, R., Bachmann, A., Lendermank, K., **Banack, A.** (In Review). *Queer characters of color in graphic novels: A critical content analysis*. Submitted to *The Lion & The Unicorn* July 2023.

identity. *English Journal*. 109(1), 38-44.
Groenke, S., Garcia, L., **Banack, A.**, & Metheny, C. (2019).

Research Experience

- 2022-2023 Research Associate, Expanding a Research-Practice Partnership to Integrate Computer Science and Literacy in Rural East Tennessee under Dr. Lynn Hodge, The University of Tennessee, Knoxville, TN
- 2018-2022 *Graduate Research Assistant*, Center for Children's and Young Adult Literature under Dr. Susan Groenke, The University of Tennessee, Knoxville, TN
- 2018-2021 *Research Assistant*, Assistance in research on several projects for Dr. Zoi Philippakos, The University of Tennessee, Knoxville, TN
- 2017-2017 *Teacher Participant*, Exploring and Expanding Understandings of Islam Through Young Adult Literature under Dr. Wendy Glenn at The NEAG School of Education and UConn Humanities Institute, Storrs, CT
- 2012-2013 *Graduate Research Assistant*, New Literacies Research Team under Dr. Donald Leu, Endowed Chair in Literacy and Technology at The NEAG School of Education, Storrs, CT
- 2011-2013 *Research Assistant*, Online Reading Comprehension Assessment New Literacies Research Team under Dr. Donald Leu, Endowed Chair in Literacy and Technology at The Neag School of Education, Storrs, CT

GRANTS

- Banack, A.**, Broemmel, A., Davis, L., Garcia, E., Groenke, S., Kenna, J., Matthews, H. J., Metheny, C., Watts, J., & Wooten, D. (2021). *The suffrage movement in children's literature: A traveling lit kit for Tennessee teachers*. Humanities Tennessee general grant, \$10,565.
- Banack, A.**, Davis, L., Garcia, E., Groenke, S., Matthews, H., Metheny, C., Watts, J., & Wooten, D. (May, 2021). *Transforming the CCYAL*, Volunteers First Impressions, \$10,000.
- Banack, A.**, Garcia, E., Groenke, S., & Metheny., C. (November, 2019). *Exploring adolescent readers' intertextual connections between young adult and classic literature*. The ALAN Foundation Grant, \$960
- Banack, A.**, Rigell, A., & Fluharty, T. (October, 2019). Scholastic and Project LIT Mini-Grant, \$500
- Banack, A.**, Davis, L., Garcia, L., Groenke, S., Matthews, H., Metheny, C., Watts, J., & Wooten, D., City of Knoxville Suffrage SEED Fund, \$2,100
- Drossopoulos, A.** (October, 2015). East Hartford School Business Partnerships, \$750
- Drossopoulos, A.** (October, 2014). East Hartford School Business Partnerships, \$1,000

Travel Grants

- Banack, A.** (March, 2019). Recipient, Graduate Student Senate Professional Development Travel Award, \$550.
- Drossopoulos, A.** (March, 2019). Recipient, Graduate Student Senate Professional Development Travel Award, \$900.
- Drossopoulos, A.** (October, 2018). Recipient, Smith/Carlsen Grant, \$500 and registration fees for the ALAN conference.

SERVICE

Disciplinary

ALAN Equity, Diversity, and Inclusion Committee Member, 2023- »

ALAN Election Committee Chair, 2023
Co-Editor, ELATE-GS Newsletter, 2021- Present
Reception Planning Committee, ALAN, 2020
Chair, Nilsen-Donelson Award, ALAN, 2019-2020
Co-Editor, *The ALAN Review*, 2018 - Present

University Level

Commission for Women, Events subcommittee, University of Tennessee, Fall 2020 - 2022

UTK College of Education, Health, and Human Sciences

Graduate Student Senate Representative, Fall 2019 - 2022
Invited Speaker, Doctoral Student Reception, 2020
Hiring Committee, Educational Psychology, Assistant Professor of Qualitative Methodology, Fall 2019 - 2020

Community Service, Outreach, and Engagement

Professional Development Workshop, How SES Affects Reading Achievement, West Lafayette School Corporation, IN. Spring 2022.
Facilitator, We'd Rather Read YA Book Club, Knoxville TN, Fall 2020
Project LIT Chapter Co-Leader, South Doyle Middle School, Knoxville, TN 2018-2020
Professional Development Workshop, Pairing YAL with Canonical Texts, Knox County English Department, Knoxville, TN, Spring 2020
Professional Development Workshop, Pairing YAL with Canonical Texts, Maryville School Secondary ELA Teachers, Knoxville, TN, Spring 2020
Professional Development Workshop, Creating Standards-Based Interdisciplinary Text Sets, Ritta Elementary School Teachers, Knoxville, TN, Summer 2019
"Best of the Best" Professional Development Workshop Session, Depth and Breadth of the Power of Text Sets: Supporting Background Knowledge and Content Area Learning, Knox County Teachers K-12, Knoxville, TN Summer 2019
Session Chair, SE-YA Book Festival, Middle Tennessee State University, Murfreesboro, TN, Spring 2019
Professional Development Workshop, Creating Standards-Based Interdisciplinary Text Sets, Garden Montessori School Teachers, Knoxville, TN, Spring 2019
Professional Development Workshop, Creating Standards-Based Interdisciplinary Text Sets, Oak Ridge Elementary School Teachers, Spring 2019
Professional Development Workshop, Selection of Summer Reading Texts, Children's Defense Fund, Fall 2018
TNAchieves Mentor, 2019-2020

Review work

The ALAN Review 2016-2018
English Journal 2018- Present
Journal on Adolescent and Adult Literacy 2018- Present
AERA Conference, 2020
American Reading Forum Conference, 2019

National Council of Teachers of English Conference, 2020- Present

HONORS AND AWARDS

2018-2022 University of Tennessee, Tennessee Fellowship for Graduate Excellence

PROFESSIONAL MEMBERSHIPS

National Council of Teachers of English Conference 2018-Present

Assembly on Literature for Adolescents of NCTE 2016- Present

Literacy Research Association 2018- Present

American Education Research Association 2019- Present