COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M) [1b]jYfg]hm`cZ`Gc ih \`:`cf]XU] MASTER'S SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measu-2 (h c)-2.7(age) TO C 0 9b0.007 w 0.28al(I)-75 ()]

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and

Competency Benchmark (percent of students

Competency 1:

Organizations, and Communities		inclusive of 2 or more measures			
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of 2 or more measures	demonstrate	(100%+98%)/2 = 99%	(100%+100%)/2 =100%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	more measures	demonstrate competence	(100%+98%)/2 = 99%	(100%+100%)/2 =100%	
Competency 9: Evaluate	more measures	demonstrate	(93%+98%)/2 = 95.5%	(100%+100%)/2 =100%	

Assessment Data Collected during the Academic Year (2023) Program Option #2: (BEat petO% (

		(AREA OF SPECIALIZED PRACTICE)				
			Generalist Practice	Advanced Clinical Practice	Area of Specialized Practice #2 (Identify Specialization)	Area of Specialized Practice #3 (Identify Specialization)
			n = 50	n = 57	n = (Number of students)	n = (Number of students)
Competency 1: Demonstrate Ethical and Professional Behavior	85% of students will demonstrate competence inclusive of 2 or more measures	CTURANTE W/III	(100%+100%)/2 =100%	(90%+100%)/2 =95%	N/A	N/A
Competency 2: Engage Diversity and Difference in Practice	85% of students will demonstrate competence inclusive of 2 or more measures	demonstrate	(97%+100%)/2 = 98.5%	(100%+100%)/2 =100%		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85% of students will demonstrate competence inclusive of 2 or more measures	etudante will	(100%+100%)/2 =100%	(86%+96%)/2 =91%		
Competency 4: Engage in Practice- informed Research and Research- informed Practice	85% of students will demonstrate competence inclusive of 2 or more measures	etudante will	(76%+100%)/2 =88%	(86%+100%)/2 =93%		

Competency 5: Engage in Policy	inclusive of 2 or more measures	demonstrate competence inclusive of 2 or		(95%+100%)/2 =97.5%			
-----------------------------------	---------------------------------	--	--	------------------------	--	--	--

Competency 6: Engage with Individu[(I)-6.6 (ndi)-6.6 (v)10.5 (i)-6.6 (du[(4p)-6.6 %.2813 Tc 0.013 Tw BDC 36 475./Type /Paginat536 4759 773.64 40.8816]/Subtype /Footer /

and		
Communities		

OVERALL

Updated 0