

Jisook Park

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EDUCATION

Doctor of Philosophy in Communication Sciences and Disorders and Language Science December 2014

Pennsylvania State University, University Park, PA, USA

Dissertation: Bilingual Influence on Cognitive Processes Related to Linguistic Abilities in School-Age Children

Committee Chair: Dr. Carol Miller

Bachelor of Arts in International Trade

January 2001

Konkuk University, Seoul, South Korea

ACADEMIC POSITIONS

11/1/2010 - 12/31/2010 Assistant Professor of Communication Sciences and Disorders, Pennsylvania State University, University Park, PA, USA

processing and language segmentation in explaining children's performance on a sentence span task.
International Journal of Language and Communication Disorders, 47(2), 166-75.
<https://doi.org/10.1111/j.1460-6984.2011.00080.x>

BOOK CHAPTER (PEER-REVIEWED)

1. 6984.mP-3nc 11 0 Td(L)0 Td(/6.97 (EW)-2 ht (L)-tp1c)4/M:0 Tc /(i)-5/(i)-5ww (L)-wT/5Wf0.48(15.750)0

- children*. Poster presented at the Society for Research in Child Development, Philadelphia, PA.
11. **Park, J., Mainela-Arnold, E., Miller, C.A., Sanjeevan, T., Komeili, M., Van Hell, J. G., Weiss, D. J., & Rosenbaum, D. A. (2014, June).** *Relationship between procedural learning, English ability, and dual language exposure in bilingual children from diverse linguistic backgrounds*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
 12. **Park, J., Miller, C. A. & Mainela-Arnold, E. (2013, November).** *Processing speed measures as a potential diagnostic marker for children with SLI*. Poster presented at the American Speech-Language-Hearing Association Convention, Chicago, IL.
 13. **Park, J., Miller, C. A. & Mainela-Arnold, E. (2013, June).** *Can processing speed measures be used as diagnostic markers for children with SLI?* Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
 14. **Park, J., Mainela-Arnold, E., & Miller, C. A. (2013, June).** *Relationship between vocabulary size and attention*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
 15. **Park, J., Mainela-Arnold, E., & Miller, C. A. (2011, November).** *Processing speed and IQ in children with SLI*. Poster presented at the American Speech-

Graduate Teaching Assistant

Department of CSD, Penn State, University Park, PA

August 2010 – December 2010

- x Courses: *Anatomy and Physiology for Speech and Hearing* (CSD 331)
Introduction to Acoustics of Speech and Hearing (CSD 341)
Introduction to Organic Disorders of Speech and Language (CSD 444)

Department of CSD, Penn State, University Park, PA

August 2009 – May 2010

- x Course: *Introduction to Communication Sciences & Disorders* (CSD 146)

Guest Lecturer

Department of SLP, University of Toronto, Toronto, ON

November 2018

Course: *Child Language Development and Assessment* (SLP 1505)

- x Topic: School-Age Language Development

PROFESSIONAL AFFILIATIONS

Member of SIG 14, Cultural and Linguistic Diversity, ASHA	Fall 2022- Present
Member of the International Association of Communication Sciences and Disorders	2022 – Present
Member of the Marie Curie Alumni Association (MCAA)	2020 – Present
Member of the MARC, ASHA	2014 – Present
Member of the ASHA's Research Mentoring (ARM) Network, ASHA	2014 – Present
Member of the Center for Language Science (CLS), Penn State	2009 – Present
Member of the American Speech-Language-Hearing Association (ASHA)	2008 – Present

SERVICE

Multilingual and Multicultural Affairs Committee of the International Association of Communication Sciences and Disorders	2023 – 2026
Member of the Speech-Language Pathology Tenure Track Faculty Search Committee	Fall 2022- Present
Grader for the SLP capstone portfolios in the SLP department, University of Toronto	May 2019
Committee of the Symposium on Research in Child Language Disorders	June 2015 – June 2016
Ad-hoc Grant Reviewer for Auckland Medical Research Foundation	September 2022

Ad-hoc Reviewer for *American Journal of Speech-Language Pathology*

Appl Speech Lang Pathol 2023;14(10):2003-2009. doi:10.1002/ajslp.10001