



RESOURCE MANUAL

for The Principles of Accreditation:
Foundation for Quality Enhancement



Third Edition: 2018, First Printing

APPENDIX C: Guidelines for Addressing Distance and Correspondence Education, On-Campus Instructional Sites, and Branch Campuses

Accreditation, [Resource Manual](#), [Handbook for Peer Evaluators](#), [Principles of Accreditation](#), [Principles](#)

T 50 G / F / S / 6.2. (Program faculty),

Principles. H , Principles Principles
 S 14.3.

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SACSCOC , :

Branch Campus

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 ;(3) , ,
 ; (4) .

Correspondence Education

C 6 , E .73 0 S J 1509.78 T (

Applicable Standard of the Principles of Accreditation

For these standards, the institutional narratives obviously must address location or mode of delivery, as applicable:

Standard 10.6 A

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Institutional planning

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7.1 (Institutional Planning). S

1f C R

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1f QEP (S 7.2) 1f , .

Student achievement

A

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1f .H , 1f

I

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1f 1f .S C R

1f - S 8.1 (Student achievement),

1f - S 8.2 (Student outcomes: general

education). I

1f

Educational policies, procedures, and practice

Academic and student support services

Information, **12.1 (Student support services)**, .T
C R 12.1 (Student support services).

Student grievances and complaints

S 12.4 (Student complaints).
S S 12.4 (Student complaints).

Financial documents

A 12.2 (Financial documents).
I S 12.2 (Financial documents).

Physical resources

T 13.7 (Physical resources). F
F 13.7 (Physical resources).
I IT

Institutional environment

I 13.8
C 13.8
(Institutional environment).

Distance and Correspondence Education, Online-Campus, In-rcional Site, and Branch Campus Relevance Activities

T :
Structure of the program. A ? I
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