

Edward J. "E.J." Ford

PO Box 16885

Tampa, Florida 33687

(813)629-9803

ejford@ejford.org

edseljoe@earthlink.net

Resume, References, and List of Courses Taught

Summary of Qualifications

Experienced teacher, including introduction to anthropology, cultural anthropology, political anthropology, introductory political science, human diversity training, introductory international studies, sociology, career skills, public speaking, and critical thinking.

Specialized in urban anthropology, particularly with regard to community organizing,

Eckerd College Program for Experienced Learners, St. Petersburg, Florida June 2008-Present
RHIO Project, Division of Child Health Outcomes, University of South Florida, February 2006-2007, (727)553-3668
University of South Florida, Tampa Campus and St. Petersburg Campus, August 2003-Present, (813)974-2138
Hillsborough Community College, Brandon Campus, Dale Mabry Campus, Plant City Campus, Summers and some Falls 2002-Present, (813)253-7802
Manatee Community College, Bradenton Campus, June 2002-August 2002 and January 2003-May 2003; (941)752-5000
Florida Metropolitan University, Brandon Campus, August 2000-2005; (813)621-0041
Diabetes Prevention Trial Type-1, Department of Cancer Control, H. Lee Moffitt Cancer Research Center, October of 1998-May of 2000; (813)632-1308
Hillsborough County Department of Aging Services, from February to July of 1998, (813)272-5160
Department of Child and Family Studies, Louis de la Parte Florida Mental Health Institute From January 1994 to September 1997, (813)974-6447
Division of Sponsored Research, Office of Research, University of South Florida, from May 1989 to January 1994, (813)974-2897

Professional Affiliations

Fellow, Society of Applied Anthropology, Member, 1991 – Present
Member, American Anthropological Association, 2000 – Present
Founding Chair, USF's Society for Anthropology Alumni and Friends, 2001 – Present
Chief Steward, USF's chapter of Graduate Assistants United, 2003 – 2004.
PhD Faculty-Student Liaison, Anthropology Graduate Student Organization 2003 – 2004.
Co-President, USF's chapter of Graduate Assistants United, 2004 – 2006
Member, Graduate Assistants United 2003 – Present
Local Arrangements Committee, 2007 Society for Applied Anthropology Annual Meetings, Tampa, Florida

Publications

Ford, E.J.
2007 *Review* Eidse Voices of the Apalachicola. *Florida Anthropologist* 60(3)157-158.
Ford, E.J., Sherman Chow, and Dino Leto
IN PRESS Presenting Comics. New York, Routledge.
Ford, Edward J., Daniel C. Leclerc, and E.J. Ford
2007 A Constructivist Learning Approach to Unemployment. *Review of Radical Political Economics* 39(Summer 3): 329-334.
Leclerc, Daniel C., Edward J. Ford, and E.J. Ford
2009 A Constructivist Learning Approach to Income Inequality, Poverty and the "American Dream", *Forum for Social Economics*, *in press*.

Publications in development

Ford, Edward J.
The Empire of Coincidence: Hegemony and the Social Structures of Power.

You have to have HART: Student research

Presentations

- “Giving Them Something to Talk About: Growing and Sustaining an International Organization,” Society for Applied Anthropology Annual Meetings – Atlanta, Georgia; March 2002.
- “What’s right is right: Conservative populism and backlash politics in a Florida city,” With Allison Perrett. Society for Applied Anthropology Annual Meetings – Santa Fe, New Mexico, April 2005
- “Responding without responding: ethical issues associated with collecting information from entrenched elites,” Society for Applied Anthropology Annual Meetings – Vancouver, British Columbia, March 2006
- (Panel Chair) “Studying Up: exploring the exotic world of elites,” Society for Applied Anthropology Annual Meetings – Vancouver, British Columbia, March 2006
- “Quick Responses and Fast Attacks: An anthropologist’s life on the campaign trail,” American Anthropological Association Annual Meetings – San Jose, California November 2006
- “Promoting Active Learning in Large Classes” With Jodi Nettleton. – A presentation for USF’s Center for 21st Century Teaching Excellence
- “Conflict and Aftermath: Tracing the Wake of Political Power,” Society for Applied Anthropology Annual meetings – Tampa, Florida, March 2007
- (Panel Chair) “Conflict, Peace, and Political Power,” Society for Applied Anthropology Annual Meetings – Tampa, Florida, March 2007
- “The Irony of Access – Political power, elites, and the hazards of too much influence and access,” American Anthropological Association Annual Meetings – Washington, DC November 2007.
- “Bringing Hope Back to Critique: Radical Pedagogy in Political Anthropology,” American Anthropological Meetings, San Francisco, CA, November 2008
- “Intelligent and Articulate: Political Anthropology Praxis,” Society for Applied Anthropology Annual Meetings – Santa Fe, March, 2009
- “Charisma is Over-rated: Some autoethnographic and ethnographic observations on political candidacy,” American Anthropological Association Annual Meetings – Philadelphia, PA, December, 2009
- “Behold the Power Comic!: The Political Economy of Comic Book Production,” Society for Economic Anthropology, Tampa, FL, April, 2010
- “Distribution and Redistribution: The Comics Industry and the Persistence of Modes of Production” American Anthropological Association Meetings, New Orleans, LA 2010
- “Political Community Engagement: The Nexus of Political Science and Applied Anthropology” With Nicole Ford. Society for Applied Anthropology Meetings, Seattle, WA 2011.
- “Caught in the Adjunct Trap: How Part Time Teachers Undermine Academia And Perpetuate Inequality” With Linda Hose. American Anthropological Association Meetings, Montreal, Quebec 2012.

Awards

Nominee, USF Teaching Assistant of the Year 2004

Winner, Provost’s Commendation for Outstanding Teaching by a Graduate Teaching Assistant 2005

List of Courses Taught

1)

- (h) Summer 2009 – approximately 25 students
 - b) Brandon Campus
 - i) Introduction to Anthropology (ANT 2000)
 - (1) Sections taught
 - (a) Summer 2005 – approximately 30 students
 - (b) Summer 2006 – approximately 30 students
 - (c) Summer 2007 – two sections of approximately 30 students each
 - (d) Summer 2008 – two sections of approximately 30 students each
 - (e) Summer 2009 – two sections of approximately 25 students each
 - c) Plant City Campus
 - (1) Sections Taught
 - (a) Fall 2009 – one section of approximately 30 students
 - (b) Fall 2010 – one section of about 35 students
 - (c) Fall 2011 – one section of about 35 students
- 5) Manatee Community College, Bradenton Campus
 - a) Introduction to Anthropology (ANT 2000)
 - i) Sections taught:
 - (1) Summer 2002 – approximately 20 students
 - (2) Spring 2003 – approximately 30 students
- 6) Florida Metropolitan University, Brandon Campus
 - a) Principles of Sociology (SYG2100)
 - i) Sections taught:
 - (1) Winter 2001 – approximately 10 students
 - (2) Spring 2001 – approximately 30 students
 - (3) Summer 2001 – approximately 15 students in two sections
 - (4) Fall 2001 – approximately 20 students in two sections
 - (5) Winter 2002 – approximately 12 students in two sections
 - (6) Spring 2002 – approximately 10 students
 - (7) Summer 2002 – approximately 12 students
 - (8) Fall 2002 – approximately five students
 - (9) Winter 2003 – approximately 10 students
 - (10) Spring 2003 – approximately eight students
 - (11) Summer 2003 – approximately eight students
 - (12) Winter 2004 – approximately six students
 - (13) Spring 2004 – approximately six students
 - (14) Summer 2004 – approximately 11 students
 - (15) Winter 2005 – approximately nine students
 - (16) Spring 2005 – approximately 11 students
 - (17) Fall 2005 – approximately 14 students
 - b) Strategies for Success
 - i) Sections taught:
 - (1) Four sections, averaging 15 students
 - c) Career Skills
 - i) Sections taught
 - (1) Three sections, averaging 12 students
 - 7) Ringling College of Art and Design
 - a) Strengths of Differences (HD260)
 - i) Sections taught
 - (1) Fall 2010 – 25 students
 - (2) Spring 2011 – 25 students
 - (3) Fall 2011 – 25 students
 - (4) Spring 2011 – 25 students